



THOMAS BEWICK SCHOOL

GROWTH THROUGH UNDERSTANDING

Careers – Provider Access Policy

Policy reviewed and adopted by Local Advisory Committee	June 2021
Review frequency	Annually
Date of next review	June 2022
Responsible Officer	Careers Lead

Introduction

This policy statement sets out Thomas Bewick School's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about their education or training offer. This complies with the school's legal obligations under section 42B of the Education Act 1997.

All Prosper Learning Trust schools and academies use the Gatsby Benchmarks to guide and plan our CEIAG and Enrichment Programmes. We are committed to allowing our pupils to explore a wide range of offers available to them in order to support them in making informed decisions for their Post 16 Transitions. Pupils with an Educational Health Care Plan will be supported by members of staff at key transition points.

Pupil and Parent Entitlement

All pupils and their parents in years 8-14 are entitled:

- To find out about future pathways including further education or social care providers, education qualifications and work experience opportunities, as part of a careers programme which provides information on the full range of education options available at key transition points.
- To hear from a range of local providers about the opportunities they offer through options events, assemblies, group discussions, taster events and parent consultations.
- To understand how to make applications for further education courses, specialist colleges or social care providers.

Management of provider access requests

In the first instance requests should be sent to Catherine Bhatti - KS4 and Post 16 phase leader and CEIAG lead.

Email: Catherine.Bhatti@thomasbewick.newcastle.sch.uk

Telephone: 0191 229 6020

Opportunities for access

A number of events integrated into Thomas Bewick's Careers and Enrichment Programmes, will offer providers an opportunity to come into our schools to speak to pupils and/or their parents/carers.

Year 8	Work Related Learning Lessons Educational Visits or Visitors Enrichment /Assemblies Parent Consultation in Annual reviews
Year 9	Work Related Learning Lessons Educational Visits or Visitors Enrichment/ Assemblies Parent Consultation in Annual reviews
Year 10	Work Related Learning Lessons Educational Visits or Visitors Enrichment / Assemblies Parent Consultation in Annual reviews Enterprise Projects Parents Consultation Internal Work Experience 1:1 Mentoring /Group Sessions
Year 11	Work Related Learning Lessons Educational Visits or Visitors Enrichment / Assemblies Parent Consultation in Annual reviews and transition meetings Enterprise Projects Parents Consultation Internal Work Experience 1:1 Mentoring /Group Sessions
Year 12/13/14	Vocational skills lessons Preparation for work units Volunteering lessons Internal and community Work Experience Educational Visits or Visitors Enrichment / Assemblies Parent Consultation in Annual reviews and transition meetings Enterprise Projects Parents Consultation 1:1 Mentoring /Group Sessions

Providers should give a minimum of 6 weeks lead time. All requests will be considered on the basis of staffing availability, educational visits, planned activities, exam preparation and the safe use of facilities/equipment.

All visitors requesting entry to any of our Prosper Learning Trust's sites should have a valid DBS, along with photographic identification and must provide them upon arrival.

Providers are welcome to leave copies of their prospectus or relevant course documents at any of our sites for student or parents/carers to access if required.

Policies and more information can be found on Prosper Learning Trust's Website: www.prosperlearningtrust.co.uk or the Thomas Bewick School's website: <http://www.thomasbewick.newcastle.sch.uk>.